

# Hertford County Public Schools

## 2008-2011 District Improvement Plan Targets

**Objective 1.1:** By the end of the 2010-2011 school year students will meet Adequate Yearly Progress (AYP) by meeting the following annual proficiency targets:

Reading Percent Proficient	2008-09	2009-10	2010-11
Grade 3	44.1	57.8	71.6
Grade 4	47.9	59.7	71.6
Grade 5	43.9	57.8	71.6
Grade 6	48.5	60.1	71.6
Grade 7	43.4	57.5	71.6
Grade 8	41.7	56.7	71.6
Grade 10	56.3	52.8	69.3

Math Percent Proficient	2008-09	2009-10	2010-11
Grade 3	70.6	79.6	88.6
Grade 4	71.6	80.1	88.6
Grade 5	70.1	79.4	88.6
Grade 6	71.4	80.0	88.6
Grade 7	68.0	78.3	88.6
Grade 8	64.8	76.7	88.6
Grade 10	76.2	80.2	84.2

**Objective 1.2:** By the end of the 2010-11 school year 85% of students will demonstrate proficiency in End-of-Course subjects by meeting the following annual proficiency targets

EOC Percent Proficient	2008-09	2009-10	2010-11
Algebra 1 (All)	78.0	81.5	85.0
Algebra 1 (MS)	89.1	89.5	85.0
Algebra 1 (HS)	74.2	79.6	85.0
Algebra 2	77.8	81.4	85.0
Biology	74.1	79.5	85.0
Chemistry	70.0	77.5	85.0
Civics/Economics	61.2	72.4	85.0
English	75.9	80.5	85.0
Geometry	72.6	78.8	85.0
History	61.1	72.6	85.0
Physical Science	71.6	78.3	85.0
Physics	82.1	83.6	85.0

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**Objective 1.3:** By the end of the 2010-11 school year 85% of students will master grade level proficiency in writing skills by meeting the following interim annual proficiency targets

Writing Percent Proficient	2008-09	2009-10	2010-11
Grade 4	64.8	74.9	85.0
Grade 7	68.6	76.8	85.0
Grade 10	71.4	78.2	85.0

**Objective 1.4:** By the end of the 2010-11 school year, at least 80% the percent of students will graduate from high school within four years of entering ninth grade (2006-07 baseline data 68.9%) by meeting the following annual targets

Graduation Cohort Rate	2008-09	2009-10	2010-11
4-Year	68.0	74.4	80.0
5-Year	71.1	78.1	85.0

**Objective 1.5:** By the end of the 2010-11 school year 85% of students in grades eight, and 95% students in grade twelve, will have passed all portions of the Test of Computer Skills by meeting the following annual targets:

Percent Proficient	2008-09	2009-10	2010-11
Grade 8	77.4	81.2	85.0
Grade 12	94.2	94.6	95.0

**Objective 1.6:** By the end of the 2008-09 school year, and each year thereafter, the average student SAT score will increase by 2.5% (approximately 20 points per year) while maintaining at least a 50% participation rate. [2007-08 baseline 834]

Average Score	2008-09	2009-10	2010-11
M+CR	854	874	894
M+CR+W	1254	1274	1294

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**Objective 1.7:** By the end of the 2010-11 school year students completing the K-2 curriculum will demonstrate proficiency in Reading and Math on the Grade 3 Pre-Test by meeting the following annual proficiency targets in the next school year:

Percent Proficient Grade 3 Pre	2009-10	2010-11	2011-12
Reading	33.2	52.4	71.6
Math	70.6	79.6	88.6

**Objective 2.1:** By the end of the 2010-11 school year the system will have employed high quality personnel by meeting state standards with the following annual targets.

% Fully Licensed	2008-09	2009-10	2010-11
Elementary School	90.8	92.7	94.5
Middle School	76.3	81.0	85.8
High School	83.8	87.0	90.3

% Classes - HQ Teachers	2008-09	2009-10	2010-11
Elementary School	96.8	97.5	98.1
Middle School	82.7	86.2	89.6
High School	93.6	94.9	96.2

% Teachers with Adv Degrees	2008-09	2009-10	2010-11
Elementary School	28.2	29.1	30.0
Middle School	25.3	27.7	30.0
High School	25.3	27.7	30.0

**Objective 2.2:** By the end of the 2009-10 school year, and each year thereafter, 100% of education professionals will participate in high quality professional development as described in the professional learning plan developed in objective 5.3.

Targets	2008-09	2009-10	2010-11
	100.0	100.0	100.0

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**Objective 2.3:** By the end of the 2010-11 school year the teacher turnover rate will be reduced to the 2007-08 5-year statewide average of 12.8% by meeting the following annual targets:

<b>Teacher Turnover Targets</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
	16.8	14.8	12.8

**Objective 3.1:** By June 2009, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support a culture for high student performance measured by surveys of students, staff, and parents as documented in district and individual safe schools plans.

<b>District Priorities (School Priorities for SIP)</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
	Bullying		TBD
	Adult/Student Respect		TBD
	Student Behavior		TBD
	Student Input in Decisions		TBD

**Objective 3.2:** By June 2009, and each year thereafter, every school will promote a healthy, active lifestyle where students are encouraged to make responsible choices as documented in individual healthy schools plans.

<b>Targets</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
	Plan Review / Feedback	Plan Review / Feedback	Plan Review / Feedback

**Objective 3.3:** By June 2009, and each year thereafter, every school will focus on developing strong student character, personal responsibility, and community/world involvement as documented in individual school character education plans.

<b>Targets</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
	Plan Review / Feedback	Plan Review / Feedback	Plan Review / Feedback

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**Objective 4.1:** By June 2010, and each year thereafter, the district and each school will provide evidence that its professionals have implemented at least two new 21st Century learning best practices.

**Targets**

2008-09	2009-10	2010-11
Identify 2 for DIP/SIP	2 New TCL BPs	4 New TCL BPs

**Objective 4.2:** By August 2009, and each year thereafter, school system leaders will continue developing a culture of continuous improvement by focusing on the district's vision, purpose and the achievement of its improvement goals/objectives as evidenced by monitoring the district and individual school improvement plans.

**Targets**

2008-09	2009-10	2010-11
Data Analysis / Review / Revise	Data Analysis / Review / Revise	Data Analysis / Review / Revise

**Objective 5.1:** By June of 2011 develop a process to systematically monitor district and school strategic plans for impact and effectiveness of initiatives in order to reflect and realign as needed to meet quality standards.  
Phase 1 [June 2009], Phase 2 [June 2010], Phase 3 [June 2011]

**Targets**

2008-09	2009-10	2010-11
Phase 1 Document	Phases 1-2 Document	Phases 1-3 Document

**Objective 5.2:** By August 2009 develop and annually update a communication plan that identifies processes and procedures for communicating to both internal and external publics.

**Targets**

2008-09	2009-10	2010-11
Communication Plan Document	Data Analysis / Review / Revise	Data Analysis / Review / Revise

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**Objective 5.3:** By April 2009 develop and annually update a strategic performance improvement professional learning plan that enables system personnel to successfully implement both school and district strategic plans.

**Targets**

2008-09	2009-10	2010-11
Learning Plan Document	Data Analysis / Review / Revise	Data Analysis / Review / Revise

**Objective 5.4:** By June of 2011 develop a process to systematically monitor district and school operations for impact and effectiveness of initiatives for the following areas:  
 -Child nutrition  
 -Maintenance  
 -Transportation

**Targets**

2008-09	2009-10	2010-11
Child Nutrition	Maintenance	Transportation

**Objective 5.5:** By June of 2011 develop a process to systematically monitor district and school operations for impact and effectiveness of initiatives for finance/purchasing.

**Targets**

2008-09	2009-10	2010-11
Data Analysis / Review	Phase 1 Document	Phase 2 Document