

This section of the district improvement plan is devoted to a brief description of the district's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

District's Process for Defining Vision, Mission, and Beliefs

In the spring of the 2006-07 school year, Hertford County Public Schools made a commitment to pursue district accreditation, with the National Study of School Evaluation (NSSE) System-wide Improvement model serving as the foundation for this process. The district began this initiative with a series of committee meetings and data collection which led to the first meeting of the Hertford County Public Schools SACS CASI Steering Committee May 21, 2007. The implementation time frame plan was adopted to provide focus and direction for the remainder of the planning process for system-wide continuous improvement.

Date of Staff Consensus: September 13, 2007

Vision

Hertford County Public Schools, a system of excellence: every child challenged; every child valued; every child prepared for the 21st Century.

Mission

The mission of Hertford County Public Schools is to provide a safe, challenging and caring environment that fosters the development of life-long learners, productive workers, and responsible citizens in the 21st Century.

Beliefs

Hertford County Public Schools Stakeholders Believe ...

All students can learn when given a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.

Students need to not only develop a deep understanding of essential knowledge and skills, but also need to develop the capacity to apply their learning, and to reason, solve problems, and produce quality work.

The success of our school system depends on the commitment of all stakeholders (I.e., administrators, teachers, support staff, parents, and students) to high quality standards, expectations, and performance.

A safe and supportive learning environment promotes student achievement.

Effective collaboration and communication with families as partners in the education of their children is essential to the success of our school system.

Each student is a valued individual with unique physical, social, emotional, and intellectual needs.

Teachers, administrators, parents, and the community share the responsibility for advancing the school system's mission and goals.

The achievement of high standards of learning is expected of all students.

The goal of our educational programs is to prepare students to become contributing members of society.

The commitment to continuous improvement is expected of all stakeholders of the school system to achieve the goal of enabling all students to realize their potential in a rapidly changing, diverse, global society.