

# **SCHOOL IMPROVEMENT PLAN**

**2007-2008**

**Riverview Elementary School  
Hertford County Schools**

Principal

Mrs. Patty Hardy

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Prepared by

Levonias Sams-Kenton

SPMT Chair

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# **SCHOOL IMPROVEMENT TEAM/VOTING RESULTS**

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**Riverview Elementary School  
2007-2008**

**Levonias Sams-Kenton, SPMT Chair  
Patty Hardy, Principal  
Nicole Baker, Assistant Principal,  
Angela Daniels  
Lillie Bynum  
Becky Adams  
Emma Peoples  
Paulette Morings  
Nikki Davenport  
Phyllis Bland  
Patricia Bland  
Craig Dennis  
Marvette Stephens  
Alicia Myrick  
Christina Liverman  
Ella Badham  
Judith Boone, Lead Secretary  
Charmaine Lassiter, Cafeteria  
Nina Hill, Head Custodian  
Marcus Williams, Parent  
Rev. Lee Canipe, Community  
Cathy Carter, Parent  
Pamela Folston, Parent  
Carol Andrews, Parent  
Lynn Johnson, Community  
Cosmo Kenton, Community  
Rev. Robert Richardson, Community  
Jayne Wolfskill, Chowan University**

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## **Voting Results**

**97.6 % of the eligible school staff voted to approve this school improvement plan.**

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## **SCHOOL PROFILE: Executive Summary**

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**Riverview Elementary School  
2007-2008**

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This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

### **Student Performance Data**

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For the school year 2001-2002 students at Riverview Elementary were designated Low Performing, earning a composite score of 54.7% on EOG scores. The following school year, 2002-2003, with the assistance of a State Team our school became a School of Progress. We did not sustain that status and was designated as low performing for the 2003-2004 and 2004-2005 school year. We had a HELP Team during those years and for the 2005-2006 school year made Expected Growth at 56.9%. Our leadership changed for the 2006-2007 school year. Best practices strategies, rigor and relevant planning/teaching and data driven instruction and assistance from UVA were implemented to help us maintain momentum. Unfortunately, we did not make AYP. Our performance composite for the 2006-2007 school year was 54.3.

### **Student Demographic Data**

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The total enrollment for the 2007-2008 school year is 535. The ethnic composition consist of 78% black, 0.007% American Indian, 1.2% Asian, 0.007% Hispanics 0.032, .0.079% Caucasian, and 0.030% Multi-Racial. Most of our students, 76.2% qualify for the free/reduced lunch program.

### **Community Demographic Data**

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Riverview Elementary School students are residents of a rural county with a population of 22,601 as of the 2000 census. Hertford County is the largest county by population in the Roanoke Chowan area of Bertie, Gates, Northampton and Hertford counties. The average annual wage of the county is \$20,391 compared to \$29,321 in North Carolina. Over fifty percent of the county's population has not attained a college degree. Hertford County is one of

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## **SCHOOL PROFILE: Executive Summary**

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**Riverview Elementary School  
2007-2008**

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the poorest counties in North Carolina.

### **School Characteristics**

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Riverview Elementary School has been the base for many families in the Murfreesboro area. Founded by reverend Rouson, he and his wife Leuvenia started the first Kindergarten for Blacks in this area. The staff continues to impart the atmosphere of love and caring that was important to the founder.

We operated as a PreK-5 school until the 2004-2005 when 6th grade was added to the elementary schools in the district. The addition of 4 classrooms, new cafeteria and an auditorium was necessary for the expansion.

### **Stakeholder Perspective on the Quality of Education**

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The parents and community feel that Riverview Elementary School provides a good foundation for the students in their care. They are supportive of the many programs in school and community that focus on student achievement.

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

## **School's Process for Defining Vision, Mission, and Beliefs**

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At the SPMT meeting on 9-21-07 our mission and vision statement was revisited and reevaluated for correlation with new state goals and results from EOG data. We worked in small groups to refine and edit both our mission and our vision and came to a consensus on the language and its correlation to the new state goals.

Date of Staff Consensus: October 1, 2007

### **Vision**

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Rising to individual levels of excellence through higher expectations

### **Mission**

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The mission of Riverview Elementary School is to create a safe, orderly, healthy and caring environment that facilitates the personal and academic development of every child. We strive to do this by encouraging all of our students to their individual levels of excellence through effective leadership and instructional practices, while continuously monitoring and evaluating student outcomes.

### **Beliefs**

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We believe that all students can and will learn. We also believe that our parents as partners help to promote an atmosphere for learning and academic growth. We continue to strive for success utilizing data to drive instruction.

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# GOALS

## Riverview Elementary School 2007-2008

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GOAL	DESCRIPTION
01	Riverview Elementary School will produce globally competitive students.
02	Riverview Elementary School will be led by 21st Century professionals.
03	Riverview Elementary School students will be healthy and responsible.
04	Leadership will guide innovation in Riverview Elementary School.
05	Riverview Elementary School will be governed and supported by 21st Century systems.

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# OBJECTIVES

## Riverview Elementary School 2007-2008

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OBJECTIVE	DESCRIPTION
01.01	<p>By the end of the 2010-11 school year students will meet Adequate Yearly Progress (AYP) proficiency target goals in Reading and Math.</p> <p>Reading Grades 3-6 7/18/2007 92.2%; Math Grades 3-6: 93.7%;</p> <p>2007-08 Proficiency Targets</p> <p>Reading: Grade 3 (73.7%); Grade 4 (78.3%); Grade 5 (83.1%); Grade 6 (85.1%);</p> <p>Math: Grade 3 (58.0%); Grade 4 (77.5%); Grade 5 (69.1%); Grade 6 (69.8%);</p>
01.02	<p>By the end of the 2010-11 school year 85% of students will master grade level proficiency in writing skills.</p> <p>2007-08 Proficiency Targets</p> <p>Grade 4 (54.7%)</p>
02.01	<p>By the end of the 2007-08 school year, and each year thereafter, every educational professional will be highly qualified as measured by state standards.</p>
02.02	<p>By the end of the 2007-08 school year, and each year thereafter, every education professional will participate in high quality professional development aligned with local and state priorities as measured by attendance records and documented strategy implementation (I.e., character education).</p>
02.03	<p>By the end of the 2007-08 school year, and each year thereafter, every teacher and administrator will possess the skills for using data to make informed decisions as measured by local and state assessments.</p>
03.01	<p>By the end of the 2007-08 school year, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support a culture for high student performance as measured by surveys of students, staff, and parents as documented in individual school plans.</p>
03.02	<p>By the end of the 2007-08 school year, and each year thereafter, every school will promote a healthy, active lifestyle where students are encouraged to make responsible choices as documented in individual school plans.</p>

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# OBJECTIVES

## Riverview Elementary School 2007-2008

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- 03.03 By the end of the 2007-08 school year, and each year thereafter, every school will focus on developing strong student character, personal responsibility, and community/world involvement.
- 04.01 By the end of the 2007-08 school year, and each year thereafter, educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, faith-based, community, and civic organizations to impact student success as measured by surveys.
- 04.02 By the end of the 2007-08 school year, and each year thereafter, school leaders will create a culture that embraces change and promotes dynamic continuous improvement as measured by surveys and profile data.
- 05.01 By June of 2008, and each year thereafter, develop an information management system to facilitate data-driven decision making based upon Hertford County Board of Education approval.
- 05.02 By the end of the 2007-08 school year, and each year thereafter, procedures will be in place to support whole school or individual teachers that are not meeting state or local standards as measured by surveys and other documentation.



ACTION PLAN		2007-2008		Riverview Elementary School	
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective: 01.01	By the end of the 2010-11 school year students will meet Adequate Yearly Progress (AYP) proficiency target goals in Reading and Math.				
	Reading Grades 3-6 7/18/2007 92.2%;				
	Math Grades 3-6: 93.7%;				
	2007-08 Proficiency Targets				
	Reading:				
01.01.01	Hold cross-grade level meetings to foster vertical understanding of curriculum in grades PreK-6	2007/10/24 2008/01/17 2008/03/20 2008/06/04	Staff development NCSCOS Pacing Guides	Administrators All Staff Teachers	Meeting minutes Sign-In sheets Benchmark tests Monitoring Blogs/Wikis Staff reflection sheets

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
01.01.02	Implement differentiated/individualized instruction to meet the needs of all identified subgroups.	2007/08/75  2008/06/06	After School/In School Tutorial Summer Plus Program Acceleration 101 Focus Reading/Math Intervention Supplementary Education Services Technology AIG Reading First Tiers Professional Learning Communities	Administrators All Staff  Instructional Specialist Technology Director	Student Portfolios Counselors Academic Conference Log Lesson Plans contents Student Products Observations PEP/IEP/DEP
01.01.03	Use Saxon Math, and other varied resources to teach the math (NCSCOS) North Carolina Standard Course of Study and grade level Pacing Guide. (Grade 3 Scott Foresman, Grades 4-6 Harcourt Brace)	2007/08/27 2008/06/06	NCSCOS Math DPI resources Instructional Analysis Tool LEARN NC Scott Foresman manipulatives Consultants Research based Bests Practices 4-6 Manipulatives	Teachers Curriculum Specialist	10% increase in student achievement Lesson Plans Weekly Assessments Benchmark tests EOG tests Pacing guide Observations

**ACTION PLAN****2007-2008****Riverview Elementary School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.				
01.01.04 Use the current NCSCOS and grade level pacing guides to plan and implement instruction in reading, math and writing	2007/06/17 2008/06/08	Staff development in instructional analysis	Teachers Consultants Dept. Chairs Instructional Specialist Technology Director	Instructional Analysis Tool Lesson Plans Weekly Assessments Report Cards Student Portfolios K-6 Benchmark Tests EOG Tests
01.01.05 Provide a print-rich school environment that enhances the core academic subjects.	2007/08/27 2008/06/06	Literacy training Accelerated Reader and Study Island refreshers Reading First Training Grants: International Paper	All Staff Media Specialist	AR Reports - student lists SACS Accreditation requirements
01.01.06 Utilize Comprehensive Guidance Program/Student Services	2007/10/24 2008/01/17 2008/03/20 2008/06/06	Videos Posters Books Pamphlets Speakers	Counselors Director of Student Services School Nurse Social Worker Home School Coordinator	Sign in sheets Counseling schedule Reduction in non academic/behavior counseling referrals Program sign in sheets Pictures Pre/Post Survey

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	01.02	By the end of the 2006-2007 school year 85% of students will master grade level proficiency in writing skills			
01.02.01	Implement the NC writing program for grades K-6 according to the NCSCOS	2007/09/27	NC K-6 Writing Workshops Grade Level Writing Plan (PreK-6)	Contracted Consultants -Central Office -District Writing Consultants -Site-based Trainers	Lesson Plans Scored writing prompts Writing Journals Increase in writing proficiency
		2008/11/08			
		2008/01/10		Curriculum Specialist	
		2008/03/13			
				Writing Committee	

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	02.01	By the end of the 2006-2007 school year, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support high student performance as measured by school violence reports, teacher reported incidences, and su			
02.01.01	Schedule and preview safety procedures and regular inspection of playground/equipment	2007/08/27 2008/06/06	Checklists	Custodians Administrators Staff	Increased playground safety Decrease in safety referrals Meet STAR Licensure
02.01.02	Purchase walkie talkies for mobile units	2007/10/30	Walkie-talkies	Administrators	Improved School Communication
02.01.03	Establish rules and procedures for cafeteria	2007/18/27 2008/06/06	Posted rules Staff tables Assigned tables	All Staff Administrators Teachers	Decrease in noise level Cleaner cafeteria

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	02.02	By the end of the 2007-08 school year, and each year thereafter, every education professional will participate in high quality professional development aligned with local and state priorities as measured by attendance records and documented strategy imple			
02.02.01	Monitor the (HCPS) Hertford County Public Schools school uniform policy.	2007/08/27  2008/06/08	Uniform policy  Student Agendas	All Staff -Instructional Specialist -Central Office	Dress code violation referrals/suspensions A.M. spot checks Newspaper

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	03.01	By the end of the 2006-2007 school year, recruit, retain, and compensate high quality teachers, administrators and staff as measured by a turnover rate of 20%.			
03.01.01	Recruit and retain highly qualified personnel	2007/07/01  2008/06/30	Budget Appropriations Community and Business Support Incentives Teacher Mentoring Program	Administrators Human Resources Director Support Coach  Mentors	Decrease in staff turnover Mentor Logs
03.01.02	Provide and maintain support for all personnel	2007/08/20 2008/06/14	Ice Breakers at meetings Team building activities Staff Survey	All Staff	Decrease in staff turnover rate Working Conditions Survey Increased Collaboration among staff Survey Improved attendance





ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
03.02.03	Develop and implement the use of best practices in core academic subjects	2007/08/20	Lesson plans showing individualized/ differentiated instruction	Administrators Staff	Lesson Plans Individualized PEP's Observations
		2008/06/06	PEP forms DPI strategy notebook Pacing Guide SCOS Professional Journal Consultants	Instructional Specialist	Student products

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	04.01	By the end of the 2006-2007 school year, develop parent/student/teacher partnering workshops quarterly that address character traits, cultural diversity, community expectation and academic goals as measured by sign-in logs and evaluative surveys.			
04.01.01	Implement student agendas to increase the communication between home and school	2007/08/27  2008/06/08	School Agenda Overview	Office Staff -Administrators -Teachers	Increased communication between home and school Student Agenda Increased academic performance
04.01.02	Develop a targeted mentor buddy program to increase academics and self-esteem	2007/09/30 2007/05/30	Workshops: -Boys in Crisis -Frameworks of Poverty Classroom Management Discipline with Dignity	All Staff Counselors Administrators	Increased Attendance Academic Growth of sub-group Decrease in discipline referrals
04.01.03	Recruit and train volunteers	2007/10/26  2008/01/18 2008/03/22 2008/06/08	LEA Support	Guidance Counselors Central Office Staff	Volunteer of the month Newsletter Volunteer logs

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
04.01.04	Collaborate with community and business agencies to enhance partnerships	2007/08/20	Business Service Organization	Administrators	Donations/Grants to support programs
		2008/06/08	Chowan University- America Reads RC Community College Murfreesboro Historical Association and etc.	-Staff	Participation from businesses Newsletter Sign-in logs
04.01.05	Conduct Parent Academic Enhancement Nights in reading, writing and math.	2007/11/14	PEP information EOG materials Gateway Procedures and Standards	Contracted Consultants -District Writing Consultants -Site-based Trainers	Parent sign-in sheets Increased student performance In
		2008/01/09	Promotion/Retention Requirements		
		2008/03/05	Test-Taking Strategies		
		2008/05/08	Reading/Math/Writing Sessions		
				Central Office	

ACTION PLAN		2007-2008	Riverview Elementary School		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective: 05.01		By the end of the 2006-2007 school year, information and fiscal accountability systems, capable of collecting relevant data and reporting strategic and operational results, will be used to facilitate data-driven decision making as documented by Board of E			
05.01.01	Implement and utilize test data to drive instruction	2007/08/27   			

<b>WAIVERS</b>		<b>2007-2008</b>	<b>Riverview Elementary School</b>	
<b>Waiver No</b>	<b>Waiver Name</b>	<b>Law, Regulation or Policy from Which Exemption is Requested</b>	<b>How Waiver Will Be Used</b>	<b>How Waiver Will Promote Achievement of Performance</b>
1	Textbook Waiver	Textbook allotments	Use textbook funds to purchase textbooks, software, workbooks, and instructional materials that are not in the State Textbook catalog.	Provide books and supplemental materials that have proven effective in math instruction for our school.

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# BUDGET/FINANCE

## Riverview Elementary School 2007-2008

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BUDGET CODE	DESCRIPTION	AMT BDGT	PURPOSE
1.5100.061.411.332	Student Agendas	\$3,000.00	To enhance communication between home and school.
1.5930.028.312.332	Staff Development allocation	\$8,000.00	To increase teacher knowledge and proficiency in the instructional delivery of core academic subjects
3.5200.050.411.332.094	Saxon Math	\$2,400.00	To provide a developmentally recursive math program to help students gain math proficiency.
3.5930.048.312.332	Drug Free Schools and Community Grant	\$2,100.00	To provide programs to increase student awareness of a drug free environment

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## CALENDAR/ TIMELINES

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2007-2008

Riverview Elementary School

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Deadline	Tasks
Thursday, April 13, 2006	Introduction to sessions to develop District/School Improvement Plans for a five year period.
Wednesday, May 10, 2006	Work session on District Improvement Plan.
Friday, July 21, 2006	Discussing the relationship between the District Improvement Plan and the individual School Improvement Plan.
Monday, July 31, 2006	Work session on District Improvement Plan and individual School Improvement Plan
Wednesday, September 06, 2006	Work session on District Improvement Plan.
Tuesday, September 12, 2006	Work session on District/School School Improvement Plan.
Wednesday, October 18, 2006	School Question and Answer Session with Mr. Evans about School Improvement Plan
Tuesday, November 28, 2006	Working session to review School Improvement Plan.
Saturday, December 09, 2006	Attended SACS/CASI Annual Conference on Atlanta, GA (2 days)
Monday, July 23, 2007	Two day District workshop on SACS/SIP and continuous school improvement
Tuesday, August 21, 2007	Whole school update on SACS, SIP and the continuous school improvement process.
Friday, August 24, 2007	SPMT meeting to review and revise strategies for Action Plan
Thursday, August 30, 2007	SPMT meeting to review and revise strategies for Action Plan
Wednesday, September 05, 2007	Whole school meeting to present SIP

<b>Deadline</b>	<b>Tasks</b>
Thursday, September 06, 2007	School-wide voting on SIP
Friday, September 07, 2007	Staff survey for morale and team building. Survey was developed after SPMT evaluated NC Working Conditions Survey. Empowerment and Time are the 2 areas that we will start our focus.
Monday, September 10, 2007	School-wide vote to replace vacancies in K, grade 3,6, and add parents/community members
Wednesday, September 12, 2007	SPMT Chair attended a Title I meeting/workshop in Greenville. Great presentation. Best practices and
Thursday, September 13, 2007	SACS District meeting at Central Office. Two members attended.
Monday, September 17, 2007	Met with District SACS Chair to review Action Plan. Suggestions were made to revise and revisit certain areas of the plan.
Tuesday, September 18, 2007	Members of SPMT met to discuss and revise areas of SIP that was suggested by District chair. Recent test data was added.
Wednesday, September 19, 2007	Revised SIP sent to Central Office for School Board presentation.



# **SCHOOL PROFILE DATA**

**2007-2008**

**Riverview Elementary School**

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# COMPOSITE DATA

**Riverview Elementary School**  
**2007-2008**

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	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Yr 7</b>	<b>Yr 8</b>	<b>Yr 9</b>	<b>Yr 10</b>
<b>School Years:</b>	<b>2001- 2002</b>	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>	<b>2005- 2006</b>	<b>2006- 2007</b>	<b>2007- 2008</b>	<b>2008- 2009</b>	<b>2009- 2010</b>	<b>2010- 2011</b>
<b>Composite Score:</b>	56.7	73.3	71.5	71.9	56.9	54.3				
<b>School Status:</b>	Pri	Pro Hi	NR	NR	Pri Exp	Pri				
<b>School Growth:</b>	Not Met	High	Not Met	Not Met	Exp	Not Met				
<b>Other:</b>										

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**Codes:** **NR- No Recognition**  
**Pro Hi - School of Progress**  
**Pri - Priority School**  
**Pri Exp -Priority Expected Growth**

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# WRITING SCORES

Riverview Elementary School  
2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011

Grade 4: 27 31 22

Grade 7:

Grade 10:

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Notes: Percent Proficient  
Source: ABC Proficient Scores

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**GENDER, ATTENDANCE, Etc.****Riverview Elementary School  
2007-2008**

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	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Yr 7</b>	<b>Yr 8</b>	<b>Yr 9</b>	<b>Yr 10</b>
<b>School Years:</b>	<b>2001- 2002</b>	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>	<b>2005- 2006</b>	<b>2006- 2007</b>	<b>2007- 2008</b>	<b>2008- 2009</b>	<b>2009- 2010</b>	<b>2010- 2011</b>
<b>% Male:</b>	50.4	50.8	50.8	50.5	52.6	50.85				
<b>% Female:</b>	49.6	49.2	49.2	49.5	47.4	49.2				
<b>% Attendance:</b>	96	95.8	96.4	96.4	96.2	96				
<b># Volunteer Hours:</b>						763				
<b>% Free / Reduced Lunch:</b>	79.97	84.13	80	80.81	69.9	76.17				
<b># Referrals to Office:</b>						268				
<b># Times In- School Susp.:</b>										
<b># Days In-School Susp.:</b>										
<b># Times Out-of- School Susp.:</b>						115				
<b># Days Out-of- School Susp.:</b>						283.5				
<b>Notes:</b>	<b>Volunteers: America Reads/Chowan University, Roanoke Chowan Community College</b>									

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# ETHNIC DATA

## Riverview Elementary School 2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
African American:	89.6	90.9	89.5	89.2	91.2	90.6				
American Indian:	0.9	0.7	0.8	0.5	0.4	0.4				
Asian:	0.2	0.2	0.2	0.4	0.5	0.8				
Hispanic:	1.1	0.9	1.6	2.5	2.1	2.3				
Multi-Ethnic:										
Native Hawaiian:										
White:	8.3	7.3	7.9	7.5	6	6				
Other:										
Notes:	Source: Beyond 20/20									

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**EXCEPTIONAL CHILDREN****Riverview Elementary School  
2007-2008**

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	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Yr 7</b>	<b>Yr 8</b>	<b>Yr 9</b>	<b>Yr 10</b>
<b>School Years:</b>	<b>2001- 2002</b>	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>	<b>2005- 2006</b>	<b>2006- 2007</b>	<b>2007- 2008</b>	<b>2008- 2009</b>	<b>2009- 2010</b>	<b>2010- 2011</b>
<b>Autistic:</b>	5	7	4	4	4	7				
<b>BED:</b>				1	3					
<b>EMD:</b>	26	22	16	23	24	13				
<b>Hearing Impaired:</b>										
<b>OHI:</b>	6	11	6	11	10	8				
<b>Severe/ Profound:</b>										
<b>SLD:</b>	25	16	20	23	24	28				
<b>Speech/ Language:</b>	35	34	28	27	35	21				
<b>TMD:</b>	1	1								
<b>Other:</b>	41	33	35	51	53	32				
<b>Notes:</b>	<b>Other includes: AIG, MU, OI, DD,VI,</b>									

# School Profile Data: Category A-1

## ABCs EOG by Subgroup Grades 3-6

	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>All</b>		62.8	59.2	62.0	42.8	43.1				
<b>Male</b>	38.9	57.1	54.0	59.9	42.9	42.5				
<b>Female</b>	51.7	68.8	64.2	64.1	42.7	43.7				
<b>White</b>	54.5	68.4	68.2	85.0	71.4	60.0				
<b>Black</b>	45.0	62.6	57.0	59.4	39.3	40.2				
<b>Hispanic</b>			81.8	81.8	83.3	80.0				
<b>American Indian</b>										
<b>Asian/Pacific Islander</b>										
<b>Multi-Racial</b>										
<b>Free/Reduced Lunch</b>	42.0	61.3	55.0	57.1	38.4	40.4				
<b>Not Free/Reduced Lunch</b>	55.3	70.8	76.5	87.7	57.9	50.6				
<b>Limited English Proficient</b>				71.4	80.0	95				
<b>Migrant</b>										
<b>Students with Disabilities</b>	19.2	18.0	28.0	43.4	18.2	38.3				

### Notes

Source: Supplemental Dissaggregated Data Reports

Sixth grade not housed at this school until 2004-05 school year

## *School Profile Data: Category A-2*

### *AYP Reading Grades 3-6*

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	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>All Students</b>		68.1	64.8	66.4	67.0	67.7				
<b>American Indian</b>										
<b>Asian</b>										
<b>Black</b>		67.7	62.7	63.6	65.2	65.0				
<b>Hispanic</b>					83.3					
<b>Multi-Racial</b>										
<b>White</b>					85.7					
<b>Free Reduced Lunch</b>		66.4	60.4	61.9	62.8	63.0				
<b>Limited English Proficient</b>					80.0					
<b>Students with Disabilities</b>		26.5	30.4	40.7	32.7	43.5				

#### Notes

Source: AYP Reports  
Percent Proficient



# ***School Profile Data: Category A-3***

## ***EOG Proficient Grades 3-6***

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	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>Reading</b>										
<b>Grade 3</b>	39.0	63.7	59.3	53.5	51.9	64.2				
<b>Grade 4</b>	52.8	62.6	61.4	61.1	68.0	62.0				
<b>Grade 5</b>	65.7	75.8	71.6	70.8	70.3	76.2				
<b>Grade 6</b>				77.9	73.0	69.5				
<b>Math</b>										
<b>Grade 3</b>	31.3	74.5	69.2	54.7	34.2	50.7				
<b>Grade 4</b>	71.9	75.8	85.2	82.2	66.7	38.0				
<b>Grade 5</b>	82.7	87.4	84.0	86.5	52.7	66.7				
<b>Grade 6</b>				87.2	53.9	37.8				

### **Notes**

Source: Supplemental Dissaggregated Data Reports

Sixth grade not housed at this school until 2004-05 school year

# School Profile Data: Category A-4

## AYP Math Grades 3-6

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	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>All students</b>		79.0	79.4	79.2	50.9	46.9				
<b>American Indian</b>										
<b>Asian</b>										
<b>Black</b>		79.3	77.7	77.7	48.4	44.5				
<b>Hispanic</b>										
<b>Multi-Racial</b>										
<b>White</b>										
<b>Free/Reduced Lunch</b>		77.3	77.2	76.5	47.6	45.7				
<b>Limited English Proficient</b>										
<b>Students with Disabilities</b>		40.8	52.2	50.0	40.7	44.4				

### Notes

Source: AYP Reports  
Percent Proficient

## *School Profile Data: Category A-6*

### *Other Profile Data*

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	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>Teacher Turnover Rate</b>	24%	21%	35%	31%	12%	26%				
<b>% Free/Reduced Lunch</b>	80.0	84.1	80.0	80.8	70.0	76.2				

### Notes

# School Profile Data: Category A-7

## K-2 Assessment Data/Reading First - Kindergarten

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### School Years

2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------

Reading First 49% 63% 55%

Vocabulary 56% 60% 50%

Comprehension 53% 48% 73%

Word Analysis 70% 72% 74%

Listening

Listening

### K-2 Assessment Reading

Level 1 (0)

Level 2 (1-2)

Level 3 (3-4)

Level 4 (5 and up)

### Writing

Level 1

Level 2

Level 3

Level 4

### Notes

% describes the overall reading performance in the 5 components of Reading First.

# School Profile Data: Category A-8

## K-2 Assessment Data/Reading First - Grade 1

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		<u>School Years</u>									
		2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Reading First					33%	36%	55%				
Vocabulary					28%	31%	26%				
Comprehension					43%	45%	55%				
Word Analysis					37%	45%	50%				
Listening											
Listening											

### K-2 Assessment Reading

Level 1 (0-7)

Level 2 (8-12)

Level 3 (13-16)

Level 4 (17 and up)

### Writing

Level 1

Level 2

Level 3

Level 4

### Notes

% describes the overall reading performance in the 5 components of Reading First

# School Profile Data: Category A-9

## K-2 Assessment Data/Reading First - Grade 2

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### School Years

2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------

Reading First 36% 44% 45%

Vocabulary 31% 37% 28%

Comprehension 42% 53% 48%

Word Analysis 31% 38% 37%

Listening

Listening

### K-2 Assessment Reading

Level 1 (0-12)

Level 2 ((13-20)

Level 3 (21-24)

Level 4 (25 and up)

### Writing

Level 1

Level 2

Level 3

Level 4

### Notes

% describes the overall reading performance in the 5 components of Reading First

# School Profile Data: Category A-10

## Reading First - Grade 3

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### School Years

2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------	---------------

**Reading First** 34% 26% 49%

**Vocabulary** 28% 20% 49%

**Comprehension** 38% 30% 51%

**Word Analysis** 28% 31% 50%

**Listening**

**Listening**

### Notes

\*% describes the overall reading performance in the 5 components of Reading First