
Objectives

Hertford County Public Schools

2007-2011

Objective	DESCRIPTION
1.1	By the end of the 2010-11 school year Students will meet Adequate Yearly Progress (AYP) proficiency targets: Reading Grades 3-8 -- 71.6%; Reading/Language Arts Grade 10 --69.3%; Math Grades 3-8 --88.6%; Math Grade 10 -- 84.2% by meeting annual targets as described in the appendix.
1.2	By the end of the 2010-11 school year 85% of students will demonstrate proficiency in End-of-Course Subjects by meeting annual targets as described in the appendix.
1.3	By the end of the 2010-11 school year 85% of students will master grade level proficiency in writing skills by meeting annual targets as described in the appendix.
1.4	By the end of the 2010-11 school year, at least 80% the percent of students will graduate from high school within four years of entering ninth grade (2006-07 baseline data 68.9%) by meeting annual targets as described in the appendix.
1.5	By the end of the 2010-11 school year 85% of students in grade eight, and 95% students in grade twelve, will have passed all portions of the Test of Computer Skills by meeting annual targets as described in the appendix.
1.6	By the end of the 2008-09 school year, and each year thereafter, the average student SAT score will increase by 2.5% (approximately 20 points per year) while maintaining at least a 50% participation rate. [2007-08 baseline 834] by meeting annual targets as described in the appendix.
1.7	By the end of the 2010-11 school year students completing the K-2 curriculum will demonstrate proficiency in Reading -- 71.6% and Math -- 88.6% on the Grade 3 Pre-Test by meeting annual proficiency targets in the next school year as described in the appendix.
2.1	By the end of the 2010-11 school year the system will have employed high quality personnel by meeting state standards with annual targets as described in the appendix. (Commendations: AdvED-1 and NC CNA-5)
2.2	By the end of the 2009-10 school year, and each year thereafter, 100% of education professional will participate in high quality professional development as described in the professional learning plan developed in objective 5.3. (Commendations: AdvED-7)

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2.3	By the end of the 2010-11 school year the teacher turnover rate will be reduced to the 2007-08 5-year statewide average of 12.8% by meeting annual targets as described in the appendix. [set reason parameters]
3.1	By June 2009, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support a culture for high student performance measured by surveys of students, staff, and parents as documented in district and individual safe schools plans.
3.2	By June 2009, and each year thereafter, every school will promote a healthy, active lifestyle where students are encouraged to make responsible choices as documented in individual healthy schools plans.
3.3	By June 2009, and each year thereafter, every school will focus on developing strong student character, personal responsibility, and community/world involvement as documented in individual school character education plans.
4.1	By June 2010, and each year thereafter, the district and each school will provide evidence that its professionals have implemented at least two new 21st Century learning best practices.
4.2	By August 2009, and each year thereafter, school system leaders will continue developing a culture of continuous improvement by focusing on the district's vision, purpose and the achievement of its improvement goals/objectives as evidenced by monitoring the district and individual school improvement plans.
5.1	By June of 2011 implement a process to systematically monitor district and school strategic plans for impact and effectiveness of initiatives in order to reflect and realign as needed to meet quality standards. Phase 1 [June 2009]; Phase 2 [June 2010]; Phase 3 [June 2011]
5.2	By August 2009 develop and annually update a communication plan that identifies processes and procedures for communicating to both internal and external publics.
5.3	By April 2009 develop and annually update a strategic performance improvement professional learning plan that enables system personnel to successfully implement both school and district strategic plans.
5.4	By June of 2009 develop a process to systematically monitor district and school operations for impact and effectiveness of initiatives for the following areas: -Child nutrition -Maintenance -Transportation

Objective	DESCRIPTION
5.5	By June of 2009 develop a process to systematically monitor district and school operations for impact and effectiveness of initiatives for finance/purchasing.
