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***Hertford County Public Schools  
District SACS-CASI/School Improvement  
Beliefs Questionnaire  
June 11, 2007***

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(886 Respondents)

**Part I: Questionnaire Participant Role**

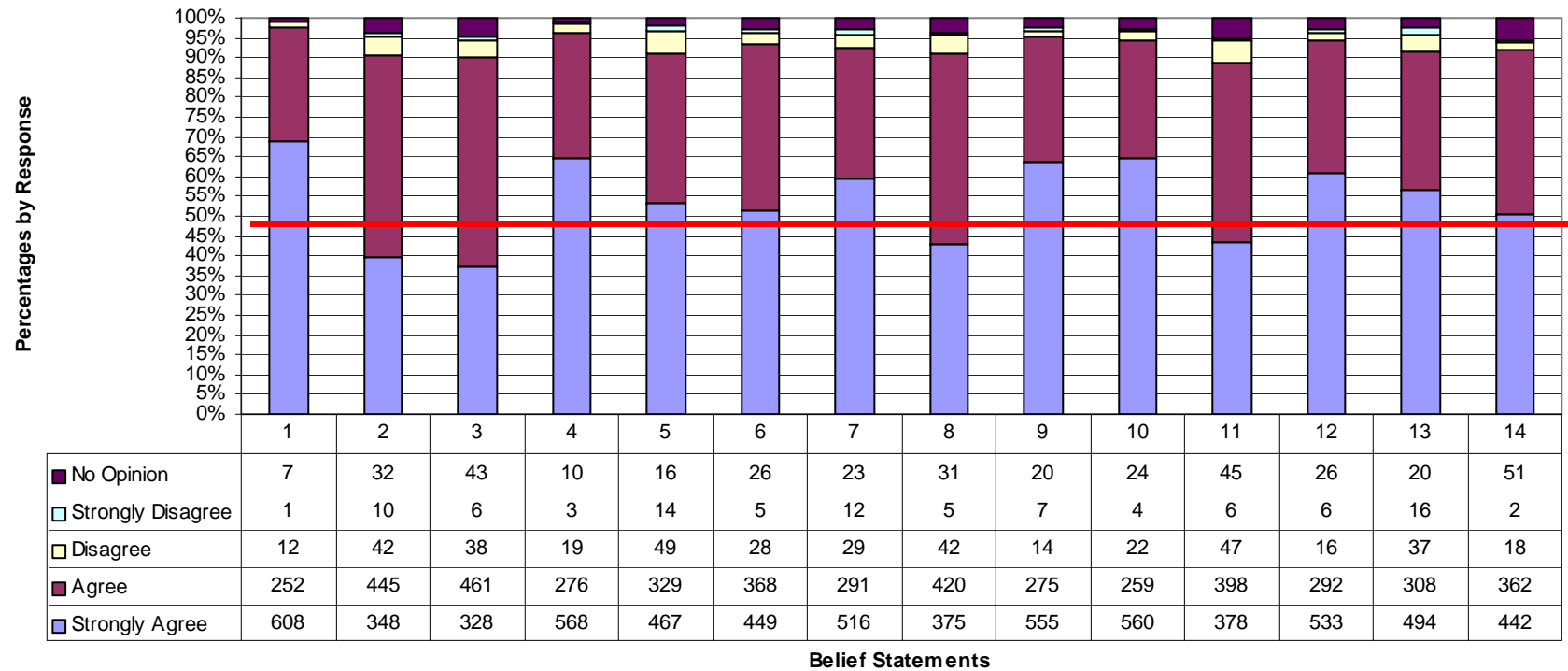
**Count**

School Administrator	5
Other School Non-Certified Staff	13
Other	15
School Board Member	1
School Faculty	157
Parent	622
District Administrator	8
School Instructional Support	14
Business Leader	1
Other District Support Personnel	5
Teacher Assistant	45

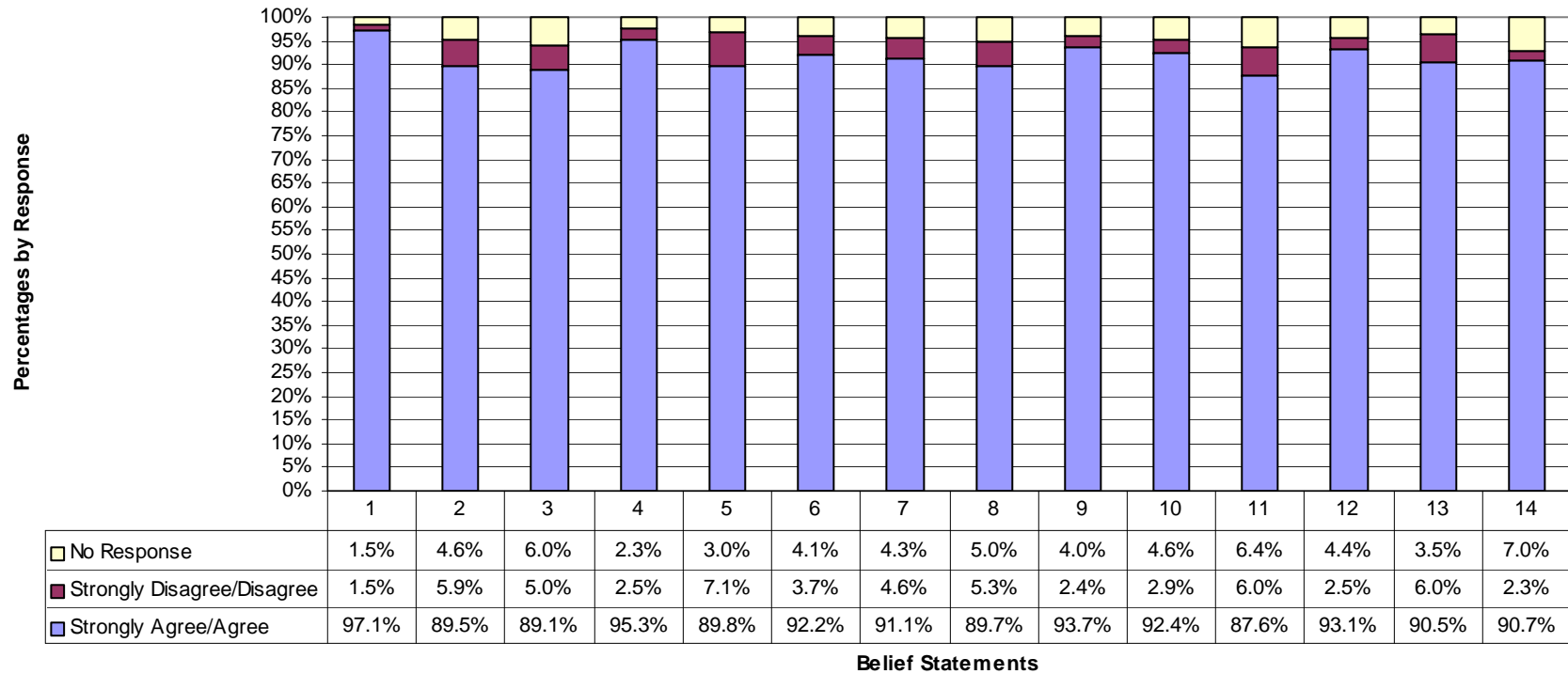
\* A zero in the response count indicates at least one person did not respond to that item.

<h2 style="text-align: center;">Hertford County Public Schools Beliefs Survey</h2> <p>The information requested below is very important for the preparation of the Hertford County Public Schools System-wide Improvement process. <u>Please complete the survey and return to your school by Thursday, June 7, 2007.</u> Thank you.</p>		5	4	3	2	1
		Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
1 .	All students can learn when given a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.					
2 .	The chief priority of our school system is focused on learning across the system: student learning, professional learning, and organizational learning.					
3 .	The development of the curriculum, design of instructional activities, and the use of assessment measures are focused on providing learning opportunities and feedback systems that enable students to achieve success.					
4 .	Students need to not only develop a deep understanding of essential knowledge and skills, but also need to develop the capacity to apply their learning, and to reason, solve problems, and produce quality work.					
5 .	The achievement of high standards of learning is expected of all students.					
6 .	The goal of our educational programs is to prepare students to become contributing members of society.					
7 .	Each student is a valued individual with unique physical, social, emotional, and intellectual needs.					
8 .	Assessments of student learning provide students with a variety of opportunities to demonstrate the achievement of the expectations for their learning.					
9 .	A safe and supportive learning environment promotes student achievement.					
10 .	The success of our school system depends on the commitment of all staff (administrators, teachers, and support staff) to high quality standards, expectations, and performance.					
11 .	The allocation of our resources (e.g., staffing, time, instructional resources, facilities, financial resources) in alignment with our mission and goals helps to maximize the opportunity for students to learn and experience success in school.					
12 .	Effective collaboration and communication with families as partners in the education of their children is essential to the success of our school system.					
13 .	Teachers, administrators, parents, and the community share the responsibility for advancing the school system's mission and goals.					
14 .	The commitment to continuous improvement is expected of all stakeholders of the school system to achieve the goal of enabling all students to realize their potential in a rapidly changing, diverse, global society.					

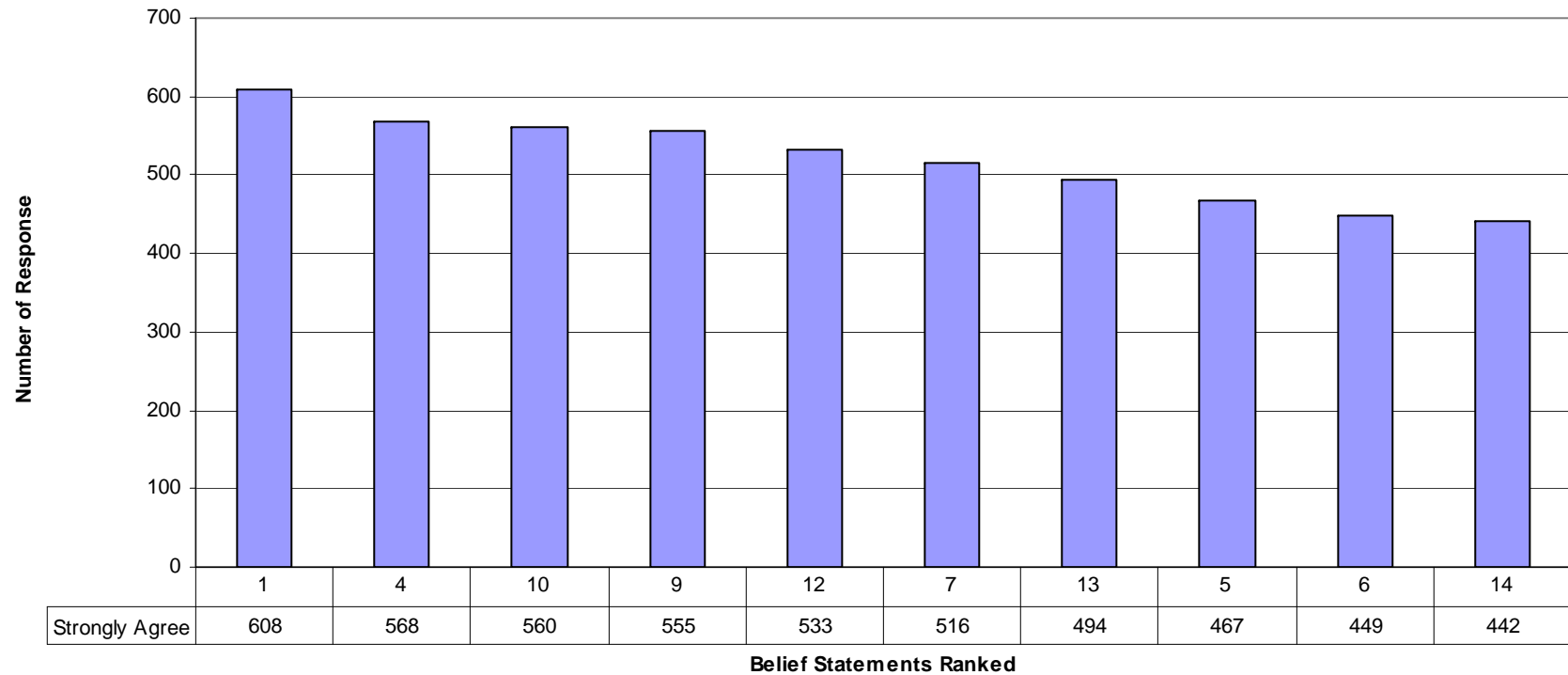
**Hertford County Public Schools: SACS-CASI/School Improvement  
Beliefs Questionnaire Results  
886 Total Responders  
June 11, 2007**



**Hertford County Public Schools: SACS-CASI/School Improvement  
Beliefs Questionnaire Results  
Stongly Agree/Agree – Strongly Disagree/Disagree – No Response  
June 11, 2007**



**Hertford County Public Schools: SACS-CASI/School Improvement  
Beliefs Questionnaire Results: Top Ten Strongly Agree  
886 Total Responders  
June 11, 2007**



## Part II: Participant Responses

**Rating   Count \***

- 1. All students can learn when given a supportive, caring environment that develops self-esteem, self-motivation, and a sense of responsibility.**

Strongly Agree 608  
 Agree 252  
 Disagree 12  
 Strongly Disagree 1  
 No Opinion 7  
 0

- 2. The chief priority of our school system is focused on learning across the system: student learning, professional learning, and organizational learning.**

Strongly Agree 348  
 Agree 445  
 Disagree 42  
 Strongly Disagree 10  
 No Opinion 32  
 0

- 3. The development of the curriculum, design of instructional activities, and the use of assessment measures are focused on providing learning opportunities and feedback systems that enable students to achieve success.**

Strongly Agree 328  
 Agree 461  
 Disagree 38  
 Strongly Disagree 6  
 No Opinion 43  
 0

- 4. Students need to not only develop a deep understanding of essential knowledge and skills, but also need to develop the capacity to apply their learning, and to reason, solve problems, and produce quality work**

Strongly Agree 568  
 Agree 276  
 Disagree 19  
 Strongly Disagree 3  
 No Opinion 10  
 0

\* A zero in the response count indicates at least one person did not respond to that item.

**5. The achievement of high standards of learning is expected of all students.**

Strongly Agree 467  
Agree 329  
Disagree 49  
Strongly Disagree 14  
No Opinion 16  
0

**6. The goal of our educational programs is to prepare students to become contributing members of society.**

Strongly Agree 449  
Agree 368  
Disagree 28  
Strongly Disagree 5  
No Opinion 26  
0

**7. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.**

Strongly Agree 516  
Agree 291  
Disagree 29  
Strongly Disagree 12  
No Opinion 23  
0

**8. Assessments of student learning provide students with a variety of opportunities to demonstrate the achievement of the expectations for their learning.**

Strongly Agree 375  
Agree 420  
Disagree 42  
Strongly Disagree 5  
No Opinion 31  
0

**9. A safe and supportive learning environment promotes student achievement.**

Strongly Agree 555  
Agree 275  
Disagree 14  
Strongly Disagree 7  
No Opinion 20  
0

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- 10. The success of our school system depends on the commitment of all staff (administrators, teachers, and support staff) to high quality standards, expectations, and performance.**

Strongly Agree 560  
Agree 259  
Disagree 22  
Strongly Disagree 4  
No Opinion 24  
0

- 11. The allocation of our resources (e.g., staffing, time, instructional resources, facilities, financial resources) in alignment with our mission and goals helps to maximize the opportunity for students to learn and experience success in school.**

Strongly Agree 378  
Agree 398  
Disagree 47  
Strongly Disagree 6  
No Opinion 45  
0

- 12. Effective collaboration and communication with families as partners in the education of their children is essential to the success of our school system.**

Strongly Agree 533  
Agree 292  
Disagree 16  
Strongly Disagree 6  
No Opinion 26  
0

- 13. Teachers, administrators, parents, and the community share the responsibility for advancing the school system's mission and goals.**

Strongly Agree 494  
Agree 308  
Disagree 37  
Strongly Disagree 16  
No Opinion 20  
0

**\* A zero in the response count indicates at least one person did not respond to that item.**



**14. The commitment to continuous improvement is expected of all stakeholders of the school system to achieve the goal of enabling all students to realize their potential in a rapidly changing, diverse, global society.**

Strongly Agree	442
Agree	362
Disagree	18
Strongly Disagree	2
No Opinion	51
	0

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