

# **SCHOOL IMPROVEMENT PLAN**

**2007-2008**

**Ahoskie Elementary  
Hertford**

Principal

**Ron Lane**

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Prepared by

Ron Lane

Principal

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# **SCHOOL IMPROVEMENT TEAM/VOTING RESULTS**

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**Ahoskie Elementary  
2007-2008**

**Mary Beasley  
Cynthia Cotton  
Saint Roberson  
Linda Vinson  
Lisa Kilsheimer  
William Denson  
Doris Artis  
Ron Lane  
Sandra Dudley**

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## **Voting Results**

**100 % of the eligible school staff voted to approve this school improvement plan.**

## **Incentive Funds Distribution**

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## **SCHOOL PROFILE: Executive Summary**

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**Ahoskie Elementary  
2007-2008**

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This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

### **Student Performance Data**

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As a whole, our students performed very well last year. School wide we met 20 out of 21 targets with students with disability missing their target by three points. Ahoskie Elementary met expected growth and many students far exceeded our individual growth expectation by as much as 30 points in reading and math with 100% of our students being tested.

### **Student Demographic Data**

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Ahoskie Elementary student demographics represents a total of 499 students with a student body being predominately African American. Our ratio is 383 African American to 108 White students with other minorities consisting of 1 American Indian, 2 Asian, 1 Hispanic, and 4 Multi-racial students. Ahoskie Elementary is a rural school system with a consistent student attendance of 96%. Our students come from a low social economical background with 329 students qualifying for free or reduced lunch program.

### **Community Demographic Data**

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Ahoskie Elementary services grades 4-6 and covers a support region of 1/2 of the school district. The community and surrounding townships of Ahoskie support a population of about 3,500 citizens. Ahoskie businesses have partnered with the Hertford County Schools to provide goods and services to the schools. Ahoskie Elementary has a number of businesses that have adopted the Elementary School and provided volunteers and support to the school operation.

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# **SCHOOL PROFILE:**

## **Executive Summary**

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**Ahoskie Elementary**  
**2007-2008**

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### **School Characteristics**

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Ahoskie Elementary is the oldest school facility still functioning under it's original structured facility. Ahoskie Elementary was dedicated in 1956 and has served grades K-6 over the years. Currently Ahoskie Elementary is a Title I school structured for grades 4-6 and serving 503 students. Ahoskie Elementary is located within the town limits of Ahoskie.

### **Stakeholder Perspective on the Quality of Education**

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# **VISION/MISSION/BELIEFS**

**Ahoskie Elementary  
2007-2008**

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This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

## **School's Process for Defining Vision, Mission, and Beliefs**

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Date of Staff Consensus: August 21, 2007

### **Vision**

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"Each Student Will Achieve His/Her Potential for Academic Growth and Positive Character Development."

### **Mission**

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At Ahoskie Elementary School we accept, appreciate, and regard each child as a unique individual. We strive to develop awareness in each student as a unique individual. We are committed to providing each student with the support and basic skills needed to reach their academic potential. By mutual respect, cooperation, and individual accountability we will develop positive relationships within the school community. At Ahoskie Elementary School, through high expectations, excellence in teaching, personal responsibility, and a safe orderly learning environment, each student will achieve his/her fullest potential.

### **Beliefs**

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At Ahoskie Elementary, through high expectations, excellence in teaching, a safe orderly, and caring school, we are committed to the vision that all students can achieve their potential for success.

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# GOALS

**Ahoskie Elementary  
2007-2008**

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GOAL	DESCRIPTION
01	Ahoskie Elementary School will produce globally competitive students.
02	Ahoskie Elementary School will be led by 21st Century professionals.
03	Ahoskie Elementary School students will be healthy and responsible.
04	Leadership will guide innovation in Ahoskie Elementary School
05	Ahoskie Elementary School will be governed and supported by 21st Century systems.

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# OBJECTIVES

Ahoskie Elementary  
2007-2008

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OBJECTIVE	DESCRIPTION
01.01	<p>By the end of the 2007-08 school year, students will meet Adequate Yearly Progress (AYP) proficiency target goals 85% in Reading and Math.</p> <p>2007-2008 Safe Harbor Targets;</p> <p>Reading Grades 4th (88.7%), 5th (91.0%), 6th (77.81%) Whole School; 85.8% Math Grades 4th (56.3%), 5th (50.6%), 6th (50.0%) Whole School; 52.3%</p> <p>2007-08 Proficiency Targets:</p> <p>Reading: Grade 4 (78.6%); Grade 5 (84.0%); Grade 6 (78.6%); Math: Grade 4 (65.2%); Grade 5 (62.9%); Grade 6 (64.9%);</p>
01.02	<p>By the end of the 2007-2008 school year, integrate writing across the curriculum with a 10% proficiency increase on the state writing test.</p> <p>2007-08 Proficiency Targets</p>
01.03	<p>By the end of the 2010-11 school year 85% of students will master grade level proficiency in writing skills.</p> <p>2007-08 Proficiency Targets</p> <p>Grade 4 (54.7%)</p>
02.01	<p>By the end of the 2007-08 school year, and each year thereafter, every educational professional will be highly qualified as measured by state standards.</p>
02.02	<p>By the end of the 2007-08 school year, and each year thereafter, every education professional will participate in high quality professional development aligned with local and state priorities as measured by attendance records and documented strategy implementation (I.e., character education).</p>
02.03	<p>By the end of the 2007-08 school year, and each year thereafter, every teacher and administrator will possess the skills for using data to make informed decisions as measured by local and state assessments.</p>

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# OBJECTIVES

## Ahoskie Elementary 2007-2008

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- 03.01 By the end of the 2007-08 school year, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support a culture for high student performance as measured by surveys of students, staff, and parents as documented in individual school plans.
- 03.02 By the end of the 2007-08 school year, and each year thereafter, every school will promote a healthy, active lifestyle where students are encouraged to make responsible choices as documented in individual school plans.
- 04.01 By the end of the 2007-08 school year, and each year thereafter, educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, faith-based, community, and civic organizations to impact student success as measured by surveys.
- 04.02 By the end of the 2007-08 school year, and each year thereafter, school leaders will create a culture that embraces change and promotes dynamic continuous improvement as measured by surveys and profile data.
- 05.01 By June of 2008, and each year thereafter, develop an information management system to facilitate data-driven decision making based upon Hertford County Board of Education approval.
- 05.02 By the end of the 2007-08 school year, and each year thereafter, procedures will be in place to support whole school or individual classroom teachers that are not meeting state or local standards as measured by surveys and other documentation.



ACTION PLAN		2007-2008		Ahoskie Elementary	
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
<b>Objective: 01.01</b>	By the end of the 2007-08 school year, students will meet Adequate Yearly Progress (AYP) proficiency target goals 85% in Reading and Math.  2007-2008 Safe Harbor Targets;  Reading Grades 4th (88.7%), 5th (91.0%), 6th (77.81%) Whole School; 85.8%				
01.01.01	To increase instructional strategies to actively engage students in learning through use of district pacing guides as aligned with the NC Standard Course of Study.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	-Pacing Guides	Teacher Instructional Specialist Administrators	-Teacher Evaluation -Student Performance on EOG test.
01.01.02	To develop as daily instructional practice more Rigor, Relevance, and Relationships.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	-Daily planning with pacing guides -	Teachers Instructional Specialist	Blogs, Wikis for grade level teams
01.01.03	To provide extra enrichment and remediation in reading and math as indicated by quarterly benchmark performance scores to enable all students to reach proficiency goals.	2007/08/27  2008/01/18 2008/04/04 2008/06/09	Instructional Materials	Teachers, Counselors, Instructional Partners. Administrators	Quarterly Benchmark Test Data and EOG Tests
01-Oct-07	Hertford	Action Plan: Page 1 of 10			

ACTION PLAN		2007-2008	Ahoskie Elementary		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	01.02	By the end of the 2007-2008 school year, integrate writing across the curriculum with a 10% proficiency increase on the state writing test.			
		2007-08 Proficiency Targets			
01.02.01	To implement written expression across the curriculum in grades 4-6 to meet state writing proficiency standards.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	Writing Workshops and server based software	Teachers, Administrators, Staff, and SPMT	10% increase in writing scores from previous year's assessment of prompts with enhancement of written expression.
01.02.02	To incorporate writing strategies in all classes and within each grade level.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	Agenda booklets, Writing Journals (daily and weekly) Weekly Seminars with written reflections	Teachers, Counselors, Reading Specialist	Writing Assessment Prompts, State and local writing assessment prompts. Teachers will utilize daily journal entries and weekly journal reflections during daily Junior Bear reading program and weekly seminar sessions. Daily walk through observation by Administrators and Instructional Specialist.



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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	02.01	By the end of the 2007-08 school year, and each year thereafter, every educational professional will be highly qualified as measured by state standards.			
02.01.01	To implement and enforce Hertford County Public Schools uniform dress code policy through daily classroom assessment of student compliance to policy.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	Effective communication with parents and effectively communicate student expectations. uniform supply vendors; and post school year survey	Administrators, Teachers, and Staff	-Projected 10% decline in student referrals for uniform violations. A 10% increase in student academic performance as indicated by teacher's daily assessment of student compliance to dress code. -Enhanced self-esteem and self worth as determined by student survey.

ACTION PLAN		2007-2008	Ahoskie Elementary		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	02.03	By the end of the 2007-08 school year, and each year thereafter, every teacher and administrator will possess the skills for using data to make informed decisions as measured by local and state assessments.			
02.03.01	To promote positive student conduct through incentives, awards, and recognition programs.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	Awards, Special Materials, Community Partners	Administrators, All Staff, Counselors, PTSO, and Parent Team	-20% decrease in behavior referrals; Positive school climate; enhanced self-esteem
02.03.02	To continue the beautification of the school campus and enhance school spirit.	2007/08/27 2008/01/18 2008/06/09	Plants and Maintenance	Administration, Landscape crew, PTSO, Staff, Student Government Associations	Maintenance logs, visual evidence
02.03.03	To continue the SBMR program in order to maintain student accountability for a safe and orderly school environment.	2007/08/27 2008/01/18 2008/04/04 2008/06/09	SBMR Room, Code of Student Conduct	Administrators, SBMR Coordinator	Decrease in SBMR referrals by 20% and inappropriate behavior
01-Oct-07	Hertford	Action Plan: Page 5 of 10			

ACTION PLAN		2007-2008		Ahoskie Elementary	
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
02.03.04	To promote a stronger emphasis on character education through weekly instructional lessons and daily announcements using The Wise Owl program.	2007/08/27  2008/01/18 2008/06/09	Central Office, Administrators, All Staff, Agendas	Central Office, Administrators, All Staff, Agendas	10% decline in number of referrals sent each quarter to the administration for inappropriate student conduct and behavior. Teachers will demonstrate a character trait within their weekly lesson plans. Their will be emphasis on a charter word theme presented over the daily intercom announcement.

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	03.01	By the end of the 2007-08 school year, and each year thereafter, provide a safe and caring educational environment and adequate facilities that support a culture for high student performance as measured by surveys of students, staff, and parents as docume			
03.01.01	To provide consistent support from administration and supervisors for all instructional leaders and support staff.	2007/08/27 2008/01/18 2008/04/04	Instructional Materials, staff development, software, Mentoring Program, Teacher Talk, Teacher Academy	Administrators, Consultants, Mentor, Directors	-Teacher/Staff Surveys -Grade Level Planning Notes -Observations -Mentor/Mentee Logs

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	03.02	By the end of the 2007-08 school year, and each year thereafter, every school will promote a healthy, active lifestyle where students are encouraged to make responsible choices as documented in individual school plans.			
03.02.01	To provide relevant resources to all staff members to encourage quality professional development.	2007/08/27 2008/01/18 2008/06/09	Instructional Materials, software,	Administrators, Central Office staff, Consultants	-Integration of technology in all instructional areas, CEUs, grade level meetings, test data



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STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	04.01	By the end of the 2007-08 school year, and each year thereafter, educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, faith-based, community, and civic organizations to impact student s			
04.01.01	To incorporate programs that embrace family values, and cultural diversity as measured by sign-in logs and evaluative surveys.	2007/08/27 2008/01/18 2008/04/04	Instructional materials, Parent Volunteer Training, Civic Organizations, Parent Seminars	Administrators, Volunteers, Counselors, Central Office, Parents	10% increase of sign-in logs of parental participation, newspaper articles
04.01.02	To provide achievement activities that cultivate student awareness through the use of community and business organizations.	2007/08/27 2008/01/18 2008/04/04	Civic organizations, businesses, churches, parents	Administrators, Counselors, Teachers, Central Office, All stakeholders	Newspaper articles, surveys, community referrals

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
Objective:	05.01	By June of 2008, and each year thereafter, develop an information management system to facilitate data-driven decision making based upon Hertford County Board of Education approval.			
05.01.01	To facilitate monthly Comer Leadership meetings that access relevant data and global issues for consensus for appropriate course of action for school improvement.	2007/08/27  2008/01/18 2008/04/04	Teacher, Parent, Principal, Student, and Community	SPMT & SSST Chairpersons, Parent Team, Administrators, Central Office, Student Council	-Teacher/staff survey -Academic records of students/school performance -Referrals processed through committee
05.01.02	To access quarterly the performance indicators of student growth from each of our targeted subgroups to ensure academic success and AYP.	2007/08/27  2008/01/18 2008/04/04 2008/06/09	In-service training on uses of portfolios and testing data to identify strategies to strengthen areas of low proficiency	Administrators, Teachers, Counselors, Data Collection Committee, Instructional Partners	Student portfolio documentation and testing data from Edutest and STAR testing results. Final results determined by EOG testing data. Lesson plans, classroom observations

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**WAIVERS****2007-2008****Ahoskie Elementary**

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<b>Waiver No</b>	<b>Waiver Name</b>	<b>Law, Regulation or Policy from Which Exemption is Requested</b>	<b>How Waiver Will Be Used</b>	<b>How Waiver Will Promote Achievement of Performance</b>
1	Textbook Waiver	Textbook Allotments	Use textbook funds to purchase textbooks, software, workbooks and instructional materials that are not in the State Textbook catalog.	Provide books and supplemental materials that have proven effective in instruction for our school.

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# BUDGET/FINANCE

Ahoskie Elementary  
2007-2008

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BUDGET CODE	DESCRIPTION	AMT BDGT	PURPOSE
51100614113080008	Instructional Supplies	\$20,185.00	To provide funding to support classroom instructional presentation with supplies, technology licensure, and materials that support the outlined goals of the school improvement plan. The bulk of the supplies directly supporting instructional needs of the classroom teachers.
587002831230800008	Workshop Expenses	\$2,870.00	To provide staff development training to enhance instructional strategies in areas of reading ,math, and writing in all three grade levels.
900099154130844108	Equipment	\$9,494.00	Equipment funding provides opportunities to purchase non consumable products that will be utilized to enhance instruction and provide support to teachers in material goods such as technology hardware, audio- visual equipment, and classroom hardware not covered under furniture.

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# BENCHMARK DATES

Ahoskie Elementary  
2007-2008

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Strategy	Date: 1	Date: 2	Date: 3	Date: 4	Date: 5
01.01.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
01.01.02	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
01.01.03	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
01.02.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
01.02.02	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
02.01.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
02.03.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
02.03.03	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
03.01.01	2007/08/27	2008/01/18	2008/04/04		
04.01.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
04.01.02	2007/08/27	2008/01/18	2008/04/04		
05.01.01	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
05.01.02	2007/08/27	2008/01/18	2008/04/04	2008/06/09	
02.03.02	2007/08/27	2008/01/18	2008/06/09		
02.03.04	2007/08/27	2008/01/18	2008/06/09		
03.02.01	2007/08/27	2008/01/18	2008/06/09		

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# CALENDAR/ TIMELINES

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2007-2008

Ahoskie Elementary

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## Deadline

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## Tasks

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Friday, January 18, 2008

Mid year assessment of level of completion of tasks towards student grade level performance for reading, math, and writing skills.

Monday, June 09, 2008

End of the year assessment for completion of tasks as outlined in school improvement plan.

# **SCHOOL PROFILE DATA**

**2007-2008**

**Ahoskie Elementary**

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# COMPOSITE DATA

Ahoskie Elementary  
2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Composite Score:	69.6	76.3	78.4	75.6	55.4	64				
School Status:	NR	High	Pro Exp	NR	NR	SP				
School Growth:	No	Yes	Yes	No	No	Yes				
Other:	3-5	3-5	3-5	4-6	4-6	4-6				
Codes:	Other: Grade Level range									



# DEVELOPMENTAL SCALE SCORES: 3-5

Ahoskie Elementary  
2007-2008

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Grade 3 Reading:	74.1	69	68.1							
Grade 3 Math:	71.6	85	79.1							
Grade 4 Reading:	50.9	65.2	71.8	68.9	73.7	87.4				
Grade 4 Math:	85.1	84.6	87.3	84.7	38.2	51.4				
Grade 5 Reading:	68.3	71	77.5	83.1	80	89.5				
Grade 5 Math:	78.1	83	85	78.9	25.4	45.1				

**Notes:** At the end of 2003-2004 the fourth grade moved to Bearfield Primary and Ahoskie Elementary acquired the sixth grade from Hertford County Middle School. The EOG Math Test in 2005-2006 was a new state test with higher grading normality.

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# DEVELOPMENTAL SCALE SCORES: 6-8

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Ahoskie Elementary  
2007-2008

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Grade 6 Reading:				67.6	73	75.8				
Grade 6 Math:				81.2	38.1	47.1				
Grade 7 Reading:										
Grade 7 Math:										
Grade 8 Reading:										
Grade 8 Math:										
Notes:	Ahoskie Elementary acquired the sixth grade from Hertford County Middle School at the end of 2003-2004 school year.									

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# WRITING SCORES

Ahoskie Elementary  
2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011

Grade 4: 40 36.9

Grade 7:

Grade 10:

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Notes:

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## GENDER, ATTENDANCE, Etc.

Ahoskie Elementary  
2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
% Male:	51.2	50.2	51.7	51.5	49.1	47.8				
% Female:	48.8	49.8	48.3	48.5	50.9	52.2				
% Attendance:	95	95.4	95.8	96.1	96.1	96				
# Volunteer Hours:										
% Free / Reduced Lunch:	72.41	76.82	70.83	70.13	68.43	65.93				
# Referrals to Office:										
# Times In- School Susp.:										
# Days In-School Susp.:										
# Times Out-of- School Susp.:										
# Days Out-of- School Susp.:										
Notes:										

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# ETHNIC DATA

Ahoskie Elementary  
2007-2008

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	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
African American:	80.9	81	79	77.8	76.5	77.6				
American Indian:	1.4	1.4	1.3	1.1	0.9	0.2				
Asian:	0.3	0.9	0.9	0.4	0.6	0.4				
Hispanic:	0	0.2	0.4	1.1	0.6	0.4				
Multi-Ethnic:										
Native Hawaiian:										
White:	17.4	16.6	18.5	19.6	21.4	21.4				
Other:										
Notes:	Non-Student sub groups with less then 40 in numbers; American Indian 1, Asian 2, Hispanic 1, Multi-Racial 4									

# School Profile Data: Category A-1

## ABCs EOG by Subgroup Grades 4-6

	<u>School Years</u>					
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007
<b>All</b>		65.8	67.8	65.2	34.0	43.7
<b>Male</b>	56.4	63.4	65.1	62.3	62.2	44.0
<b>Female</b>	61.1	68.3	70.7	68.3	35.9	43.4
<b>White</b>	80.2	74.5	76.4	74.8	44.5	57.4
<b>Black</b>	53.5	63.3	65.0	62.1	30.1	39.4
<b>Hispanic</b>	N/A	N/A	N/A	50.0	N/A	N/A
<b>American Indian</b>	77.8	N/A	66.7	>95	N/A	N/A
<b>Asian/Pacific Islander</b>	N/A	N/A	83.3	N/A	N/A	N/A
<b>Multi-Racial</b>	N/A	66.7	85.7	85.7	50.0	N/A
<b>Economically Disadvantaged</b>	51.1	61.8	62.8	59.8	27.7	38.0
<b>Not Economically Disadvantaged</b>	76.9	78.3	79.6	77.9	48.2	54.7
<b>Limited English Proficient</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Students with Disabilities</b>	23.0	17.3	23.6	21.3	9.0	19.1

### Notes

Percent Proficient in BOTH Reading and Math.

Source: School Report Card-High Student Performance

# School Profile Data: Category A-2

## Exceptional Children

	<u>School Years</u>									
	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
<b>AIG</b>	73	58	72	83	87	59				
<b>Autistic</b>			1	1	1	1				
<b>Behaviorally - Emotionally Disabled</b>	2	2	2	1	2	1				
<b>Deaf-Blind</b>										
<b>Developmentally Delayed</b>										
<b>Educable Mentally Disabled</b>	48	42	39	39	21	17				
<b>Hearing Impaired</b>										
<b>Specific Learning Disabled</b>	30	32	30	27	21	30				
<b>Multihandicapped</b>										
<b>Other Health Impaired</b>	33	34	28	26	19	22				
<b>Orthopedically Impaired</b>				1	1					
<b>Speech-Language Impaired</b>		8	8	7	8	11				
<b>Severely/ Profoundly Disabled</b>										
<b>Traumatic Brain Injury</b>	1	1	1	1	1					
<b>Trainable Mentally Disabled</b>	1	2	1	1	3	2				
<b>Visually Impaired</b>										

### Notes