

DISTRICT IMPROVEMENT PLAN STATUS REPORT

September 13, 2007

Previous Meeting Date: July 9, 2007

Tasks Accomplished Since Previous Meeting

Goal: To achieve district-wide accreditation	
Objective: By October 2008, Hertford County Public Schools will satisfy all requirements for district-wide accreditation as determined by AdvanceED (parent organization for SACS/CASI, NCA CASI, and NSSE)	
Strategy	Status
Building a Shared Vision	<ol style="list-style-type: none"> 1. Values and beliefs: Conducted the beliefs survey and compiled results. The results will be shared with the Steering Committee at the July 9, 2007 meeting. 2. Mission and Vision: <ol style="list-style-type: none"> a. Used the draft statements generated during the May 21, 2007 meeting to draft preliminary mission and vision statements. These recommendations were presented to the Steering Committee for approval at the July 9, 2007 meeting. b. The Steering Committee approved the mission statement, but tabled action on the vision statement pending further review. 3. Leadership for school improvement: <ol style="list-style-type: none"> a. Conducted curriculum alignment activities during the week of June 18-21, 2007. b. Shared preliminary profile data with faculty teams during curriculum alignment activities. c. Conducted a workshop with school improvement teams to analyze student achievement data from the 2006-07 school year, set priorities for the 2007-08 year, and identify targeted professional development that will improve student achievement.

Developing the Profile	<p>4. Mining the Data:</p> <ul style="list-style-type: none"> a. Prepared graphs of preliminary district results from EOG and EOC testing. The results were shared with the Steering Committee at the July 9, 2007 meeting. b. During the July 18, 2007 meeting with school improvement teams, district achievement data was used to demonstrate a systematic way to utilize assessment data for instructional planning. <p>5. Analyzing the Data:</p> <ul style="list-style-type: none"> a. Reviewed annual and cohort results to determine degrees of progress made. b. School improvement teams analyzed their school data from the EOG/EOC Goal Summary reports and determine the priority areas for their school for 2007-08. <p>6. Communicating the Data:</p> <ul style="list-style-type: none"> a. Shared preliminary results with administrators and representative groups of teachers. b. School improvement teams will conduct a similar workshop for staff at their individual schools. <p>7. Using the Data:</p> <ul style="list-style-type: none"> a. Used Learning Bridges to connect preliminary achievement data to research-based instructional strategies to determine focused professional development needs. b. Schools will use priority areas to select targeted professional development for individual teachers. <p>8. Leadership for school improvement: See item #3 above.</p>
Designing the Plan	<p>9. Define Priority Goals:</p> <ul style="list-style-type: none"> a. Recommended goals adopted by the Hertford County Board of Education on June 8, 2007. b. Drafted preliminary objectives for each of the adopted goals. Goals were adopted at the July 9, 2007 steering committee meeting. c. Sample strategies have been drafted for use during the July 9, 2007 meeting.
Miscellaneous	<p>10. Time line has been modified slightly in some areas.</p>

DISTRICT/SCHOOL IMPROVEMENT PLANNING TIMELINE

As of July 9, 2007

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Strategy		Person Responsible	Person(s) Needed	To Be Completed By:																	
				2007								2008									
				M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O
<input type="checkbox"/>	Building a Shared Vision	Ralph Evans		X	X	X	X	X													
	▪ Establish the district teams and parameters for their functions	Ralph Evans		X																	
	▪ Values and beliefs	Ralph Evans	Steering Committee	X	X																
	▪ Mission	Ralph Evans	Steering Committee	X	X																
	▪ Vision	Ralph Evans	Steering Committee	X	X	X	X	X													
	▪ Leadership for school improvement (direction and support)	Superintendent	District Leadership Team		X																
	▪ Allocate Resources	Board of Education	Steering Committee / Finance Officer																		
	▪ Keep all stakeholders informed	Public Relations Officer	Steering Committee																		

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			2007									2008									
			M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	
<input type="checkbox"/> Developing the Profile	Ralph Evans		X	X	X	X	X	X													
▪ Mining the Data: collecting and managing pertinent information				X	X	X	X														
▪ Analyzing the Data: analyzing and synthesizing the data to create meaning				X	X	X	X														
▪ Communicating the Data: building understanding by effectively interpreting and reporting the data				X	X	X	X														
▪ Using the Data: maximizing the role of data in decision making and the continuous improvement process				X	X	X	X	X													
▪ Leadership for school improvement (direction and support)			X	X	X	X	X	X													

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			2007									2008								
			M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O
<input type="checkbox"/> Designing the Plan	Ralph Evans		X	X	X	X	X	X												
▪ Define priority goals for system-wide improvement			X	X	X															
▪ Identify action steps				X	X	X	X													
▪ Determine timelines, resources, and responsibilities				X	X	X	X													
▪ Decide how your plan will be evaluated				X	X	X	X													
▪ Review and align the plan with your vision and profile					X	X	X													
▪ Adoption of the district plan by the district steering committee							X	X												
▪ Adoption of the district plan by the Board of Education							X	X												
▪ Leadership for school improvement (direction and support)				X	X	X	X	X												

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			2007									2008								
			M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O
<input type="checkbox"/> <u>Implementing the Plan and Documenting Results</u>	Ralph Evans					X	X	X	X	X	X	X	X	X	X	X	X	X		
▪ Support the implementation of your plan						X	X	X	X	X	X	X	X	X	X	X				
▪ Document the impact of the plan								X		X		X		X	X	X	X			
▪ Sustain the commitment to continuous improvement						X	X	X	X	X	X	X	X	X	X	X	X			
▪ Leadership for school improvement (direction and support)						X	X	X	X	X	X	X	X	X	X	X	X			
▪ Assist schools with development of their individual school plans						X	X	X	X	X	X	X	X	X	X	X	X			
▪ Review and revise district plan														X	X	X	X	X		
▪ Review and revise individual school plans														X	X	X	X	X		

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			2007								2008										
			M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	
<input type="checkbox"/> Final Preparations	Ralph Evans																		X	X	
<input type="checkbox"/> <div>▪ Adopt revisions to the district plan by the district steering committee</div>																			X		
<input type="checkbox"/> <div>▪ Adopt individual school plans by the district steering committee</div>																			X		
<input type="checkbox"/> <div>▪ Adopt revisions to the district plan by the Board of Education</div>																			X		
<input type="checkbox"/> <div>▪ Adopt individual school plans by the Board of Education</div>																			X		
<input type="checkbox"/> <div>▪ Leadership for school improvement (direction and support)</div>																			X	X	
<input type="checkbox"/> Receive Accreditation																				X	
<input type="checkbox"/> <div>▪ Onsite visits</div>	Quality Assurance Team	Stakeholders																		X	
<input type="checkbox"/> <div>▪ Exit report</div>	Quality Assurance Team	Stakeholders																		X	