Agenda

SACS-CASI Steering Committee Meeting

Date: May 21, 2007
9:00 AM – 12:00 Noon
Board Room

<table>
<tr><td colspan="2"><u>Framework for Continuous Improvement</u></td><td><u>Keep on the Front Burner</u></td></tr>
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Framework for Continuous Improvement

- **Building a Shared Vision**
- Developing the Profile
- Designing the Plan
- Implementing the Plan and Documenting Results

Keep on the Front Burner

- **Student Learning**
- **Quality Teachers**
- **Systemic Support for Student Learning**
- Key Questions
    - What do students need to learn?
    - How will they learn it?
    - How will we know they've learned it?
    - What will we do if they don't learn it?
    - What will we do if they already know it?

Agenda topics

I. **Introduction (50 Minutes)** -- **9:00 – 9:50**
    A. **Welcome and Overview**
        ▪ **Introductions**
        ▪ **Purpose**
    B. **SACS-CASI Website**
    C. **Framework for Continuous Improvement**
    D. **District/School Improvement Planning Timeframe**

II. *Break (10 Minutes)*

III. **Building a Shared Vision (60 Minutes)** --- **10:00 – 11:00**
    A. **Values and Beliefs**
    B. **Mission**
    C. **Vision**
    D. **Leadership for School Improvement**
        ▪ Direction
        ▪ Support

IV. *Break (10 Minutes)*

V. **Goals (30 minutes)** -- **11:10 – 11:40**
    A. **State Board of Education Goals**
    B. **Hertford County Schools Goals**
    C. **2006-07 Hertford County District Improvement Plan**

VI. **Summary and Review (20 Minutes) -- 11:40 – 12:00**
  A. Review
  B. Next Meeting
    1. Date: July 9, 2007   9:00 am – 12:00 noon
    2. Beliefs survey results
    3. Update on profile data
    4. Hertford County goals and objectives
  C. Next Steps
    1. Administer beliefs survey for stakeholders
    2. Begin building profile data
  D. Plus/Delta (Group and Individual)

Future Considerations

1. Determine what needs to be done (What?)
2. Determine who will be responsible for doing it (Who?) [Job Descriptions]
3. Determine date by which it will be done (When?)
4. Determine how it will be monitored (Continuous Progress)
5. Determine if it is accomplished (Program Evaluation)
6. Determine if the person responsible fulfilled his/her job description (Personnel Evaluation)